

As a communicator I will learn to...

Listen and respond appropriately to other pupils.
Take part in class discussions by giving my opinions and asking sensible questions to develop my understanding. Ask adults and peers for help when I need it.
Speak clearly and fluently using my best, spoken English.
Write a narrative warning tale.

Home Learning Tasks:

- Ping Pong Adjectives/ adverbs/verbs
- Create your own story map for a story of your choice or you could make up a story.
- Retell it to someone at home.

On my faith journey I will...

Know that the experience of 'family' in society today is varied, with many joys and sorrows. Whatever the experience, family still remains the first place for growth and development, the basic social unit.
Read and explore relevant scripture

Home Learning Tasks:

- Draw a self-portrait and annotate with key points to say why you are unique.
- Create a family tree to show where you come from.
- Create an album of photos from birth to now.

As a mathematician I will learn to...

Use written methods for addition, subtraction, multiplication and division.
Understand place value.
Understand and find equivalent fractions, convert improper fractions to mixed numbers and order and compare fractions.

Home Learning Tasks:

- Ping Pong Times tables – play with a family member, choose a times table and "bat" the answers to and from. Can you speed it up?
- <https://uk.splashlearn.com/fraction-games-for-year-5>
Fractions games
- <https://www.topmarks.co.uk/maths-games/7-11-years/place-value> Place value games

As a scientist I will learn to...

Understand the movement of the Earth, and other planets, relative to the Sun in the solar system
Understand the movement of the Moon relative to the Earth
Understand the Sun, Earth and Moon as approximately spherical bodies
Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

Home Learning Tasks:

- Create a 3D solar system
- Create a 3D model to show how we get night and day



During Autumn Term in Year 5 we will be learning about Maafa!

As a part of my home learning I will....

- ✓ Read every night
- ✓ Complete weekly LBQ quizzes
- ✓ Complete maths/spelling homework
- ✓ Complete my half-termly project to extend my learning about 'Ground Breaking Greeks' by using some of the ideas on this sheet!

As a good healthy citizen I will...

Find a way to make a difference in our family or community to help someone else i.e. visit an elderly relative, pick up some litter, raise money for charity.

As a musician I will learn to....

Appreciate and understand a wide range of high-quality live and recorded music through the Charanga Music Programme. I will listen and appraise a variety of music by paying attention to detail and recall sounds with increasing memory. Also I will use my voice in chorus and play musical instruments with increasing accuracy, fluency, control and expression. Learn about the music and life of our contemporary composer Usher.

Home Learning Tasks:

- Create a dance routine to a song of your choice.
- Use items from around the home as instruments and create a piece of music.

As a sportsperson I will learn...

To develop my team building skills such as cooperation, turn taking, good communicator and identify leadership qualities in myself and others. To improve map reading skills in orienteering.

Home learning Tasks:

- Can you make your own team building game up to share with the class?
- Can you create your own orienteering trail at home for a family member?



As a computer scientist I will learn to...

Develop an understanding of computer systems and how information is transferred between systems and devices. I will consider small-scale systems as well as large-scale systems. I will explain the input, output, and process aspects of a variety of different real-world systems. I will discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

Home Learning Tasks:

- To use a search engine to find information about Africa and create a fact file using word documents.

As a design technologist I will learn to...

Investigate and analyse a range of existing products, cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet, understand and apply the principles of a healthy and varied diet, evaluate their ideas and products against their own design criteria and consider the views of others to improve their work and understand the source, seasonality and characteristics of a broad range of ingredients.

Home learning Tasks:

- Create a healthy meal for your family (with support).

As a Historian I will learn...

About; Africa past and present, the development of the slave trade, Britain's role in transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

Home Learning Tasks:

- Create an infographic about an aspect of your Maafa project, such as the slave trade, middle passage, resistance and rebellion or abolition.
- Create a glossary of Maafa project terminology.

As an artist I will....

Learn about Black artists and their work and analyse and create artwork inspired by artists.

Home Learning Tasks:

- View examples of art made by the skilled craftspeople in the ancient Kingdom of Benin on the British Museum's website. Focus on a specific artefact and sketch and name the artefact.

As a Geographer I will learn to

Understand the features of Earth; time zones and lines of latitude and longitude, understand; Map scales, grid references, contour lines, map symbols, climate change, global trade and complete fieldwork to find out about local road safety, patterns of human settlement and local settlement patterns.

Home Learning Tasks

- Find out about Africa using information books and the internet. Create a non-chronological report about the continent.